



**T A PAI MANAGEMENT INSTITUTE**

MANIPAL - 576104

Research Seminar

**STUDENT EVALUATION OF TEACHING:  
TOWARDS AN IMPROVED INSTRUMENT**

Speaker

**Dr. Saji Mathew**

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**3:00 PM, August 4<sup>th</sup>, 2010 (Wednesday)**

**Class Room: F2, TAPMI Campus**

**ALL ARE INVITED**

## **Abstract**

Student Evaluation of Teaching (SET) debate in higher education has generated two dominant views: (i) feedback at program level useful for inter-Institutional comparison (ii) feedback at course level useful to Faculty for diagnostics and also to Administration for performance evaluation. Institutions of higher education following the second view has predominantly adapted Student Evaluations of Educational Quality (SEEQ) instrument for SET which measures nine dimensions of learning value, enthusiasm, organization, group interaction, rapport, breadth, examination, assignment and workload. Prior research has reported the established factor structure, reliability and validity of this instrument. In this study the Author analyses the SET Instrument used by a Premier Management Institute in Southern India engaged in Post Graduate Education in Management. Based on a small sample intended for preliminary study, the factor structure of the existing instrument for SET is analyzed. Improvements to the Instrument are proposed based on a suggested adaptation of the SEEQ Instrument. Once implemented, this study has to further establish the validity and reliability of the instrument through a confirmatory factor analysis.

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